

Dear Parents and Students:

Welcome to Honors Trig/PreCalc. The purpose of this course is to provide each student with the opportunity to learn and apply mathematical concepts with confidence and understanding. Students who participate fully by completing assignments and interacting in class should find the course more enjoyable, learn from their mistakes, and see their understanding and application improve. Above all, I hope that the students will enjoy Trig/PreCalc and will learn organizational and thought processing skills necessary for life after high school. Listed below are expectations for the class. Please review these.

1. Be in your seat and prepared for class when the bell rings. (Pencil, notebook, and textbook **everyday**)
2. Obtain permission by **raising your hand** before speaking or leaving your seat.
3. Follow directions and complete all assignments on time.
4. Remain alert, awake, and on task during the class period.
5. Remain in your seat until dismissed by the teacher, **not the bell**.
6. Students are expected to make arrangements to complete missing tests and quizzes..
7. Respect yourself, your teacher, and others and their possessions.

Materials needed for Class on a daily basis:

1. Pencil
2. Graphing Calculator
3. Loose-leaf Notebook and paper.
4. Graph paper
5. Textbook

Grading Procedures:

#### **Quarter Grade:**

**Tests** - 60% - A written assessment that will be used to measure a student's comprehension of concepts as well as to communicate student progress. Test material will include problems selected from course material, homework and class work. Tests are announced at least two (2) days prior.

**\*Note:** Any student with a scheduled singing/instrumental lesson scheduled on day and time of test, must **reschedule** their lesson. Missing test or quiz due to lesson results in a zero.

**\*Illness:** If a student makes the conscious decision to take a test, knowing that he/she is not feeling up to par, the result of the test is not negotiable.

**Quiz** - 40% - Periodic assessment either written or oral reviewing currently presented concepts. Prior announcement of quizzes may or may not be given.

**Homework** - Homework reinforces concepts learned in class that day and is a crucial part of this course. Homework is given on a daily basis and checked for completeness everyday. At the end of each quarter, the **points accumulated from homework assignments are totaled and factored in as a test score.**

- » 2 pts. - completed assignment
- » 0 pt. - no assignment or partial assignment

Late assignments are not excepted unless student is absent on the day given.

**Semester Grade: (First and Second)**

- 40% - Quarter Grade
- 40% - Quarter Grade
- 20% - Semester Exam

**Final Grade**

Average of 1<sup>st</sup> and 2<sup>nd</sup> Semester Grades

Absence from Class:

If you are absent from class, it is ***your responsibility*** to make up any missed assignments, tests or quizzes. Arrangements for make ups need to be made the day of your return. Failure to show for scheduled make-up time will result in a 10-point deduction from that assessment.

**Any student who is absent from class due to an extra curricular activity (band, drama, club, or sport), are expected to complete any assignment due within the same time period as if you were in class that day.**

Signing this form lets me know that you have received and read this information. I ask that you have your child return this form with your signature promptly. If you have any questions or concerns regarding your child, please feel free to contact me by calling the school at (610) 518-1300 (x4261) or by email at [dthompson@shanahan.org](mailto:dthompson@shanahan.org). I will return your call/email as soon as possible. Thank you for your support!

Signature of:

Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

Student \_\_\_\_\_

Date: \_\_\_\_\_