

Summer Reading

All Shanahan students are required to participate in the Summer Reading Program. To locate information about our Summer Reading, please go to Bishop Shanahan's Homepage, <http://www.shanahan.org>. On the *right hand side* of the Homepage, under quicklinks, and then click on *Summer Reading*. Here you will find an explanation of the Program and the Booklists for each grade.

- Each grade has *one* required book. Students will take a Reading Counts test on the required reading book. The test can be taken during the summer on the days listed below, or when classes resume in the fall. The required book will also be analyzed and discussed in their English class in September. AP English students are provided a separate reading list by their AP English teacher.

- Each grade also has a list of optional books. Students must choose *two* books from this list, read the books, and be prepared to take a Reading Counts test on them during the summer on the days listed below, or in the fall with their English class. The average of the three tests will count as a major test grade for the first quarter.

- The tests will be administered three times during the summer for those students who choose to take them before school resumes in September. The dates will be: July 18th, August 8th, and August 22nd.

- All testing is conducted in the Library. Freshmen report for testing between 8:30 AM -10:30 AM, and Upper classmen report between 11:30-1:30. Test takers should use the *Library Door*, and drivers are encouraged to wait since each test should take only 15 minutes.

- It is highly recommended that students take notes while they are reading each of the three books. Suggestions for note-taking include:

1. Note the time, setting, action, plots, turning points, and themes of each book.
2. Write down each character's name as he or she is introduced and describe each one. As you read, indicate the importance of each character.
3. Summarize what happens in the book. What are the important conflicts?
4. Put down a few statements or ideas from each book that are especially noteworthy or meaningful. Include page numbers.
5. Is the ending satisfactory? What are the implications of the ending and its effect on the main character? How much do you relate to him or her?
6. To what extent do you think that the book is worthwhile? Did it help you to gain some insight or to come to a greater understanding of yourself in anyway?

See Attached page for Summer Reading book Assignments

Summer Reading List 2017

9th Grade

Mandatory - Animal Farm by- George Orwell

1. Old Man and the Sea – Ernest Hemingway
2. Fahrenheit 451 – Ray Bradbury
3. Farewell to Manzanar – Jeanne Wakatsuki Houston and James D. Houston
4. Then Looking Glass Wars – Frank Beddor
5. Chew On This – Eric Schlosser & Charles Wilson

10th Grade

Mandatory – Night by - Elie Wiesel

1. Before We Were Free – Julia Alvarez
2. Lord of the Flies – William Golding
3. The Hobbit – J.R.R. Tolkien
4. The Strange Case of Dr. Jekyll and Mr. Hyde – Robert Louis Stevenson
5. Falling Leaves - Adeline Yen Mah

11th Grade

Mandatory – The Great Gatsby - F. Scott Fitzgerald

1. Ethan Frome – Edith Wharton
2. Little Women – Louise May Alcott
3. Killing Lincoln – Bill O’Reilly and Martin Dugard
4. Up From Slavery – Booker T. Washington
5. The Crucible – Arthur Miller

12th Grade

Mandatory: The Last lecture – Randy Pausch and Jeffrey Zaslow

1. The Kite Runner – Khaled Hosseini
2. The Alchemist – Paulo Coelho
3. Secret Life of Bees – Sue Monk Kidd
4. Raisin in the Sun – Lorraine Hansberry
5. Digging to America – Anne Tyler