



Bishop Shanahan High School  
*People of God; People for Others*

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## Greetings from BSHS English Department *Summer Reading Program Information*

- All Shanahan students are required to participate in the Summer Reading Program.
- This year we are engaging in a One Book, One School initiative to bolster our students' awareness of global issues.
- The entire school is required to read the universal book. Students will take a Reading Counts test on this book. The test can be taken during the summer on the days listed below, or when classes resume in the Fall. The required book will also be analyzed and discussed in their classes throughout the year. AP English students are provided a separate reading list by their AP English teacher.
- Each grade also has a selection of books from which a student must choose two. Students must then read the books, and be prepared to take a Reading Counts test on them during the summer on the days listed below, or in the fall with their English class. **The average of the three tests will count as a major test grade for the first quarter.**
- The tests will be administered three times during the summer for those students who choose to take them before school resumes in September. The dates will be: *July 16th, August 6th, and August 21st.*
- All testing is conducted on campus. Freshmen may report for testing between 8:30 AM and 10:30 AM. Sophomores, Juniors and Seniors may report between 11:30 AM and 1:30 PM.  
**Drivers are encouraged to wait since each test should take only 15 minutes.**
- It is highly recommended that students take notes while they are reading each of the three books. Suggestions for note-taking include:
  - ◇ Note the time, setting, action, plots, turning points, and themes of each book.
  - ◇ Write down each character's name as he or she is introduced and describe each one. As you read, indicate the importance of each character.
  - ◇ Summarize what happens in the book. What are the important conflicts?
  - ◇ Put down a few statements or ideas from each book that are especially noteworthy or meaningful. Include page numbers.
  - ◇ Is the ending satisfactory? What are the implications of the ending and its effect on the main character? How much do you relate to him or her?
  - ◇ To what extent do you think that the book is worthwhile? Did it help you to gain some insight or to come to a greater understanding of yourself in anyway?

Sincerely,  
Stephanie Belefonte  
English Department Chair



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### 9th Grade

#### One Book, One School

- I Will Always Write Back. by Caitlin Alifirenka, Martin Ganda and Liz Welch

#### Pick 2 of the following:

- The Old Man and the Sea - Ernest Hemingway
- Chinese Cinderella - Adeline Yen Mah
- A Night Divided - Jennifer A. Nielsen
- The Looking Glass Wars - Frank Beddor
- Chew On This - Eric Schlosser & Charles Wilson
- Animal Farm - George Orwell

### 11th Grade

#### One Book, One School

- I Will Always Write Back. by Caitlin Alifirenka, Martin Ganda and Liz Welch

#### Pick 2 of the following:

- Ethan Frome - Edith Wharton
- Little Women - Louisa May Alcott
- The Killer Angels - Michael Shaara
- Up From Slavery - Booker T. Washington
- The Crucible - Arthur Miller
- The Great Gatsby - F. Scott Fitzgerald

### 10th Grade

#### One Book, One School

- I Will Always Write Back. by Caitlin Alifirenka, Martin Ganda and Liz Welch

#### Pick 2 of the following:

- Refugee - Alan Gratz
- Lord of the Flies - William Golding
- The Hobbit - J.R.R. Tolkien
- The Strange Case of Dr. Jekyll and Mr. Hyde - Robert Louis Stevenson
- Falling Leaves - Adeline Yen Mah
- Night - Elie Wiesel

### 12th Grade

#### One Book, One School

- I Will Always Write Back. by Caitlin Alifirenka, Martin Ganda and Liz Welch

#### Pick 2 of the following:

- The Kite Runner - Khaled Hosseini
- The Alchemist - Paulo Coelho
- Secret Life of Bees - Sue Monk Kidd
- Raisin in the Sun - Lorraine Hansberry
- Digging to America - Anne Tyler
- Hidden Figures - Margot Lee Shetterly
- The Radium Girls - Kate Moore
- The Last Lecture - Randy Pausch and Jeffrey Zaslow